2022 - 2024
School Improvement Plan Summary
Aldgate Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in mathematics and numeracy R-6	**2022:** In PAT-M all students in Year 2-6 will achieve a minimum of 12 months growth, evidenced by all students identified in the growth and optimal quadrants - Year 3 – 25% (11 students) in NAPLAN Higher Bands - Year 5 - 35% (13 students) in NAPLAN Higher Bands **2023:** Set aspirational goals based on 2022 data **2024:** Set aspirational goals based on 2023 data	If we focus on differentiation and teachers plan lessons that incorporate adjustments for content, process and product, then we will see an increase in the number of students achieving in the optimal quadrant.	Students will engage with their data and are able to articulate areas of strength and growth. Students will build a robust knowledge of adaptable and transferable mathematical concepts. Students will develop skills in choosing appropriate procedures which they can manipulate accurately, efficiently and appropriately. Students will develop the ability to make choices, to interpret, formulate, model and investigate problem situations. Students will reason mathematically when they explain their thinking, when they justify the strategies they used and the conclusions they reach.
Increase student achievement in English and literacy R-6	**2022:** In PAT-R all students in Year 2-6 will achieve a minimum of 12 months growth, evidenced by all students identified in the growth and optimal quadrants - Year 3 - 47% (21 students) in NAPLAN Higher Bands - Year 5 - 35% (13 students) in NAPLAN Higher Bands **2023:** Set aspirational goals based on 2022 data **2024:** Set aspirational goals based on 2023 data	If we focus on differentiation and teachers plan lessons that incorporate adjustments for content, process and product, then we will see an increase in the number of students achieving in the optimal quadrant.	Students are engaging with their data and are able to articulate areas of strength and growth. Students will understand that texts have different structures depending on purpose and content, and will create texts using those structures in their own writing. Students will use language features to add coherence and detail to their texts. Students will identify literal and implied meaning. Students will read to an appropriate level of fluency. Students will express opinions based on information in a text.
	2022: **2023:**		

	2024:		

10/12/2021

X _____
Principal

Nanette van Ruiten

Education Director

X _____
Governing Council Chair Person