

## **HASS – History, Geo., Civics & Bus.**

### **Civics & Citizenship**

Using the term theme of ancient Rome, investigate the connection between their government system and our system today.

### **History**

Ancient Rome – Major Unit Study

How did ancient Rome become so powerful?

What shaped the culture?

What technologies did they have and what were their impacts?

### **Geography**

Students will investigate the location of ancient places and their geographical features and resources.

### **BTN – Class Discussion**

## **The Arts & Technology**

### **Art & Design**

Students will plan & design an art piece for assessment using paints as the main medium.

### **Technology & Art**

Students will engage in a leather construction unit, in which students will get an opportunity to plan, design and construct various items using leather.

\*\* Any donations of leather greatly appreciated as it is an expensive medium to use. \*\*

## **STEM – Class Based by Mr Wyett**

### **Real-World Scientific Problem Solving**

Students will design, test, improve and create solutions to real world problems. The focus will be on wearable technologies, a hugely popular market currently. Extension will be offered through the key inquiry question; how can maths and science concepts be used in the design and development process to come up with a solution?

# **TERM 2 OVERVIEW**

## **Mr. Wyett**

Year 7

**2018**

## **Numeracy**

### **Number:**

Fractions, decimals and percentages, equivalent, proper and improper fractions, +, - & x's fractions (with and without common dominators), converting fractions into decimals, problem solving. The use of mental maths routines to engage and focus learning tasks.

### **Money:**

Students will investigate some common money problems, including percentage savings and discounts. The unit will be linked to decimals and percentages.

### **Measurement:**

Unit started on measurement including; area and volume. Convert mL to L and L to KL. Use formulas for three dimensional shapes.

## **Up and Coming Events**

Footsteps – Week 2 to 5

Parent teacher interviews – Week 2

Naplan – Week 3

Music is Fun – Week 8

Cross Country – Week 4

Reports – Week 10

Queen's Birthday – 11/6 Week 7

## **Literacy**

### **Spelling**

Fortnightly spelling contracts – Word sorts using Words Their Way as a phonics based program. Green and Blue groups – Suffixes & Latin/Greek roots.

### **Reading and Comprehension**

Class novel – The Outsiders

Comprehension strategies and questions used in conjunction with the book 'The Outsiders'.

Inferring will be a key aspect to the novel understanding, in conjunction with the powerful messages about peer interactions.

Premiers Reading Challenge – On Going

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### **Writing**

Explanation writing. Students will examine format and language style. Use of technical vocabulary key part of writing unit.

### **Grammar**

All types of grammar revisited with mini units conducted throughout the term.

### **Oral Language**

Class novel used to practice and consolidate oral language techniques and skills.

## **PE & Health;**

Class activities used to engage students in brain breaks and ensure the physical activity minutes are met.

### **Social Skills**

Students will continue to develop skills for working effectively in groups and teams using Play is the Way. New games introduced.

Cooperation activities and group challenges: