

Jackie Dawson
Year 6
Term 2, 2018

**Open a Food
Truck**
HASS/STEM project

English

Literature-

Review and rework favourite children's stories about food – e.g. *The Very Hungry Caterpillar*, *Wombat Stew*. to reflect understanding of nutrition guide. Other shared texts: *Money Sense* series, *Bush Food*.

Language-

Continuation of the Words Their Way program - how letter patterns and sounds are used to write increasingly complex words. Spelling rules, suffixes, prefixes and tense conventions will be revised.

Students will practise using expanded sentences to improve the fluency of written work. They will create a range of text types to support development of their Food Truck business plan.

Literacy-

Students will use a range of text processing strategies for comprehension of information texts and to provide a personal response to texts and data collections.

Science

With Mr Strevens

French

With Mlle Deneuve

Physical Education

With Mr Reeves

Maths

Our focus strands this term are:

Number and Algebra – *Number and Place Value* and

Statistics and Probability- *Data Representation and Interpretation*

We will explore the content and develop proficiency with:

Understanding- representing money as decimal numbers, how to collect quantifiable data in a survey and represent data in a range of formats, simple budgeting principles, running totals.

Fluency- selecting and applying efficient mental and written strategies involving all four operations with money.

Problem-solving- solving authentic problems involving decimals and percentages, collecting, creating and interpreting data displays.

Reasoning- explaining mental strategies for performing calculations, discussing survey results and reaching conclusions.

**Design and
Technologies**

Design and Build a scale model of the Food Truck, including interior space with appliances etc.. Use digital technology to record jingle and advertisement for Food Truck. Consider packaging materials and environmental issues when deciding how to sell food.

Health

Food and Nutrition – Examine nutrition panels and learn the role of carbohydrates, proteins, sugars etc.. in our bodies, weigh food and calculate % RDI for truck menu. The students take turns to organise and run games from the *Play is the Way* social skills program. They are developing organisation, collaborative work and leadership skills, while developing their appreciation of the range of abilities and learning styles among their peers.

The Arts

Look at graphic design featured on food trucks, analyse the use of colour, images and layout to identify persuasive devices. Design own brand and logo for food truck. Create a jingle and ad using digital media. Design menu, food packaging and an accurate nutrition panel for one of their products.

**Humanities and
Social Sciences**

Inquiry and Skills

Students will develop appropriate questions to complete market research and organise and represent their data in a range of formats. They will analyse data to look for patterns and trends to inform Food Truck business plan. Peer evaluation of value, nutrition, environmental impact and profitability.

**Knowledge and
understanding**

Economics and Business strand-develop understanding of how consumers choose what to purchase and businesses choose the way they provide goods and services (consumer literacy, business environment). Students will consider the effect of consumer and financial decisions on individuals, the community and the environment.

Coming events

- Week 3 -Pupil Free Day Monday 6/8
- Week 4 -Science Week
- Monday 20/8 Yr 5/6 excursion for Book Week
- Week 6 -Friday Show Day
- 20/9 Choir Festival Of Music rehearsal
- 21/9 Disco

