

## **Mr Huff's Year 6/7 class – 2020 Term 3 overview**

### **Mathematics**

Data / surveys / money and financial

The positive norm we will be focusing on this term will be 'questions are really important'. To achieve this the students will be expected to ask and respond to questions prior, during and after problem solving tasks. Often the activities will be presented within the 3 act maths framework which deliberately withholds information initially to invite questions, spark curiosity and promote thinking.

The students will interpret and compare a variety of data displays including bar graphs, stem and leaf plots and dot plots. Collating their own authentic data and analysing data displays in the media will hopefully be engaging for the students and increase their awareness of how data is present in their world. Understanding how to conduct an effective survey is going to be an important element of the research phase of Big Business. We will gather information from the target audience using Survey monkey to inform their decision making. Developing a financial plan and the technical vocabulary associated to this will be another practical learning opportunity for the students.

### **English**

Language

The students will work with the 'Words their way' program as is consistent across the middle and upper primary classes in the school. An initial pre-test identified where in the program they are placed to consolidate and build on to their current skills in spelling and grammar. The word sorts will consist of base words, letter patterns, prefixes and word origins. The students will work with lists that emphasise specific word features and they will be assessed on their regular activities and fortnightly tests.

Literacy

The students will have regular opportunities to read within the literacy circuit where that includes free choice reading, guided reading with the teacher, book talks, vocabulary builds and grammar games. We will also focus on developing the specific reading skills needed to retrieve and analyse information from a range of informative texts- particularly related to business and economics.

Literature

The students will develop their understanding of the expected language features and techniques used in persuasive texts, particularly in the marketing process during Big Business. The persuasive texts will be assessed and developed through modelling, group work, the use of rubrics as well as peer and self-assessment on tasks.

We will add and refine the stylistic features, text structures, language choices and rhythm that can be used to enhance the writing of poems including limericks, diamante poems and cinquains.

### **H.A.S.S**

#### **Economics and Finance**

All year 6/7 students will participate in the Big Business program this year. The students will learn and apply basic business knowledge, skills and concepts such as conducting surveys, identifying economic and environmentally sustainable solutions to challenges experienced in previous years, developing marketing strategies, and planning/monitoring budgets.

#### **Design Technologies**

The students will have the opportunity to develop their skills in digital technologies as they participate in website design, online surveys and advertising during the Big Business fundraising unit of work. The students will implement the engineering design process to identify and produce items to market and sell online. They will continue to develop their collaborative skills in this process through regular self, peer and teacher assessment.

#### **The Arts**

The visual arts will be a focus during Term 3. The students will identify and describe types of lines and shapes and using these elements within their own art. They will also analyse, interpret and compare the use of line and shape within work by famous artists.

In drama the students will plan, draft, film and perform their own commercials to market their own big business products and influence their intended consumers.

The school choir will continue for those students that elect to be a part of the program led by Sharon Raymond and Jennie Spick. Regular practices will be held on Wednesday mornings with the Festival of Music taking place later this term.

#### **Health**

The students will continue to develop their understanding of the school values empathy, resilience, respect and responsibility and how they can be demonstrated at school through 'play is the way' activities. There will be regular lessons from the 'Keeping Safe' curriculum. These lessons are designed to better understand the strategies that can be used by the children to keep themselves safe both at school and in the wider community. We will develop strategies to manage challenges that include cyber bullying, managing worries and anxiety through a series of individual tasks, group activities, role play and the 'Smiling minds' mindfulness program.