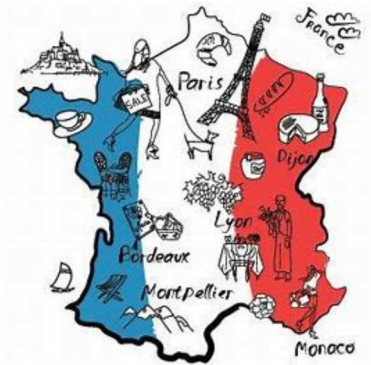




Term 3 French Overview

JUNIOR PRIMARY

This term the junior primary students will be introduced to basic and common fruits and vegetables. They will be communicating their understanding of these words through action related talk and play. They will respond to question cues with single words or set phrases such as **Tu aimes.....? Tu Veux.....? Est-ce que to as.....?** They choose between options when responding to questions. They make meaning when they mimic cues such as intonation, gestures and facial expressions. They will write simple texts such as lists, labels, captions and descriptions. They will use some pronouns, prepositions and simple present tense forms of regular verbs, for example **“to want”, “to like”, “to have”**.



MIDDLE PRIMARY AND UPPER PRIMARY

In response to students' interests and requests these classes will be researching a chosen topic relating to France and its culture. Organising and analysing information from different sources, using graphic support such as photos, pictures, maps, films, interviews to name a few. Students will be required to present their project in a format to specifically suit their audience and context. This may be in the form of a large poster, short movie, slide show or power point presentation. Learning about cultural aspects of their second language develops understanding of how culture shapes worldviews and extends learners' understanding of themselves, their own heritage, values, culture, identity and language. The focus on this will be to incorporate relevant and authentic French vocabulary and language pertinent to their chosen topic. Through this they will demonstrate an understanding of the relationship between language and culture.

Through their presentation before their peers and educators student will continue to learn about themselves as communicators.

MADAME DENEUVE