

NATALIE JONES YEAR 3/4
Tuesday, Wednesday, Thursday Term 4 2019

English

Language: Students will

- Practise and reinforce spelling rules introduced each Monday.
- Expand their vocabulary by reading and listening to a range of fiction and non-fiction texts.
- Practise the use of grammar conventions in spoken and written language.
- Express and develop ideas using oral language to plan and rehearse for writing.

Literacy: Students will

- Participate in paired or group conversations and discussions to clarify their thinking, express opinions and develop shared understandings.
- Make weekly oral presentations to their peers, supported by a range of pictorial, written and digital texts. The topic for Term 4 is *Multicultural Awareness*.
- Read a range of different text types for fluency and comprehension.
- Practise handwriting and typing skills, and the saving and retrieval of documents in their personal files.
- Practise the writing of a recount, narrative, information report, explanation or persuasive text in response to learning in HASS and an engineering and design task.
- Plan, draft, reread and edit their writing to share with their buddy class.

Literature: Students will

- Share a class novel, comparing characters, setting and plot development.
- Examine and discuss the way authors use vocabulary to convey information about characters, settings and cultural understanding.
- Read aloud in shared reading and guided reading sessions.

Mathematics: Students will

- Continue to develop their understanding and fluency in the use of number.
- Develop their understanding and fluency in the use of addition, subtraction, multiplication and division.
- Apply addition, subtraction and multiplication to solve problems.
- Collect and organise data in tables and graphs, applying these skills to their HASS studies.
- Apply problem solving strategies, share solutions and explain their reasoning.
- Measure length and capacity using scaled instruments.
- Practise making purchases, giving change and recording transactions.
- Practise telling time in analogue and digital form.
- Investigate fractions to clarify their understanding and recognise them in context.

Humanities and Social Sciences (HASS)

History Geography Civics and Citizenship.

This term we will explore the history concepts of sources, significance, perspectives, empathy, cause and effect and continuity and change as we examine the conditions that resulted in colonisation. We will develop a timeline of exploration including the voyages of Captain James Cook. From the perspective of civics and citizenship the students will compare past and present attitudes to cultural differences. The observance of Remembrance Day will be central to a comparison with similar observances in other countries, particularly France.

The Arts

Drama

Students will practise the use of voice, body, movement and language to improvise and perform short narrative role plays involving characters from *Birrunq, the Secret Friend* by Jackie French.

P.E. and Health

Daily fitness incorporating *Play is the Way.*

Keeping Safe curriculum.

Digital technologies

The students will use the laptop computers to produce a PowerPoint presentation about one or more aspects of the Keeping Safe curriculum.

Students will practise using an iPad to record short dramatic presentations.

Design and technologies

The students will employ the engineering design process as they design and make a model of a portable pet shelter.