

RECEPTION

This term we will be introducing our receptions to **striking and fielding** through **softball**, introducing students to the **fundamental movement skills (fms)** skills of a two-handed strike with a baseball bat off a tee, trapping and catching a small ball, underarm and overarm throwing. Children will be introduced to some **Softball Batter Up** concepts.

Students will also be learning **cricket**, focusing on the **fms** of a two-handed strike with a cricket bat off a tee, trapping and catching a small ball, underarm and overarm throwing. Children will be introduced to some **Kanga Cricket** concepts.

Our receptions will continue to work hard on being **organised participants** (forming teams/lines, taking turns, playing by the rules and following instructions) and developing **spatial awareness** (eyes peeled, avoiding collisions and adjusting travel speed), through **movement exploration** and **invasion games** eg Form a group, Stork Tag Ball Exchange, Bombard, All in Tag with Ball, Get the Beanbag, Arrow, Gorri and Goal Crazy. Students will build on **locomotor** and **manipulative skills** through these games whilst having opportunities to develop **fms** - bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk. Coordination will be pivotal when acquiring these skills.

Movement is a powerful for learning giving our students opportunities to practise personal, social, behavioural and cognitive skills; whilst participation, fair play and playing safely are will be promoted through these opportunities. We will continue to encourage our students to identify connections that Physical Education has with Mathematics.

YEAR 1-2

In term 4 our Year 1-2 students will learn about **striking and fielding** through **softball**, revisiting the **fundamental movement skills (fms)** skills of a two-handed strike with a bat off a tee, trapping/fielding and catching a tennis ball, underarm and overarm throwing and pitching at a target. Children will be utilising **Softball Batter Up** concepts and games.

Students will also be learning **cricket**, focusing on the **fms** of a two-handed strike with a bat with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing to a target and bowling at cricket stumps. Children will be utilising **Kanga Cricket** concepts and games.

Our Year 1 & 2 students will consolidate being **organised participants** (forming teams/lines, taking turns, playing by the rules and following instructions) and developing **spatial awareness** (eyes peeled, avoiding collisions and adjusting travel speed), through **movement exploration** and **invasion games** eg Form a Group, Stork Tag Ball Exchange, Bombard, All in Tag with Ball, Get the Beanbag, Arrow, Gorri and Goal Crazy. Students will build on **locomotor** and **manipulative skills** through teaching for transfer in invasion games eg Capture the Treasure, Capture the Flag to further develop **fms** - bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk. Coordination will be pivotal when acquiring these skills.

Movement is a powerful for learning giving our students opportunities to practise personal, social, behavioural and cognitive skills; whilst participation, fair play and playing safely are will be promoted through these opportunities. We will continue to encourage our students to identify connections that Physical Education has with Mathematics.

YEAR 3-5

In term 4 our Year 3-5 students will learn **striking and fielding** through **softball**, consolidating the **fundamental movement skills (fms)** skills of a two-handed strike of a moving ball - with a bat - with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing, pitching to a hitter and base running. Children will learn **Softball Batter Up** concepts and play **tee ball** games.

Students will also be learning **cricket**, focusing on **fms** of a two-handed strike of a moving ball – with a bat - with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing and bowling to a batter. Children will be playing **Kanga Cricket** games.

Year 3, 4 and 5 students will be working hard to become competent in **organising themselves**, building **spatial awareness**, developing **locomotor** and **manipulative skills** through teaching for transfer games. All students will continue to refine and consolidate the **fms** bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk.

Movement is a powerful for learning giving our students opportunities to practise personal, social, behavioural and cognitive skills; whilst participation, fair play and playing safely are will be promoted through these opportunities. We will continue to encourage our students to identify connections that Physical Education has with Mathematics.

YEAR 6-7

Our Year 6/7 students will be will learn **softball**, becoming proficient in the **fundamental movement skills (fms)** skills of a two-handed strike of a moving ball - with a bat - with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing, pitching to a hitter and base running. Students will learn **Softball Batter Up** concepts and rules, transferring these into **tee ball** and **softball** games.

Students will also be learning **cricket**, focusing on **fms** of a two-handed strike of a moving ball – with a bat - with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing and bowling to a batter. Children will be playing **Kanga Cricket** games.

Our older students will be encouraged to utilise the CHANGE IT formula to motivate and stretch their thinking.

Movement is a powerful for learning giving our students opportunities to practise personal, social, behavioural and cognitive skills; whilst participation, fair play and playing safely are will be promoted through these opportunities. We will continue to encourage our students to identify connections that Physical Education has with Mathematics.