



Aldgate Primary School

Newsletter

IMPORTANT DATES

[24 August](#)

Gymnastics

[28 August](#)

PUPIL FREE DAY

[31 August](#)

Gymnastics

[7 September](#)

Gymnastics

[14 September](#)

Gymnastics

[17 –18 September](#)

Y5 Nunyara Camp

[21 September](#)

Gymnastics

[25 September](#)

**PUPIL FREE DAY
and End of Term 3**

[12 October](#)

PUPIL FREE DAY

[13 October](#)

Term 3 starts
(Tuesday)

[17-23 October](#)

Book week

[16 November](#)

**SCHOOL CLOSURE
DAY**

TERM 3 WEEK 4

14/8/2020

Dear parents and carers,

After such a long time of planning, we were so excited to be able to (unofficially) open our new nature playground. You can see some photos on the next page and I'm sure that you've heard all about it. We created a roster so that every child had a chance to play on it every day in the first week that it opened. We'll keep a roster in place while there is still such a high demand for the play space. The construction company have done an amazing job and the rocks, logs and new equipment look like they've been there forever. Work is still being done on the other side of the dividing path and we expect that to be finished when the weather clears for a few days. Rebecca Mumford from Greenhill Living is already planning what we will plant and getting tube stock ready to be planted.

Of course we all have COVID-19 in the back of our minds, and I want to assure you that in the event of a local outbreak, we will be ready to use distance learning with your children. Teachers have prepared work and we still have a wide range of resources that we can use to support you if we have to go to a learning from home platform again. We remain so grateful to those of you who are staying out of the school grounds at drop off and pick up, and to those of you who keep your children home when they are sick. I know that it can be difficult when you are managing your own working lives, but having only healthy students and staff at school reduces the risk and anxiety for everyone.

We've had a number of complaints recently about traffic congestion at pick up time. Our neighbours have sometimes been unable to get out of their own driveways, and some people are blocking Strathalbyn Road for a long time while they are waiting to turn right into Fairview Road. I know that getting to our kiss and drop zone is really difficult and frustrating, but I do ask you not to block other road users. If you have older students you could consider coming a few minutes later, or parking nearby and ask your children to walk to you. I hope that they become more viable options as the weather improves. On a related issue, we have been aware of some students behaving badly near the road and on our local bike tracks. We are taking action on this and ask you to let us know if you have any problems with students being rude or unsafe.

We are still accumulating surprisingly vast amounts of lost property. It's hard for you to come and check the rack at the moment as we are asking you to stay off school grounds. It would be really helpful if you could name your children's clothes, drink bottles and lunch boxes. We have organised a roster of students to check the lost property and to return items to students. I know that uniforms, drink bottles and lunch boxes aren't cheap and we'd love to be able to return them to you. It will also reinforce our school value of responsibility to students.

Kind regards,

Leah Kennewell, principal

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Government of South Australia
Department for Education

Ms Travis' 3/4 Class

New Nature Playground

Report by Maddison Brocklebank and Phoebe Sheehan

What is in the playground:

There is a fast slide that two people can go down at a time, a log scramble, big rocks, logs made in to steps, stepping stones and a deck and they have mounted the slide on with nails that are big. Every class has a time to go on it in class time and play times.



What we think about it:

It was fun. You get to climb on the log scramble and it's great how good the slide is. We think it's awesome that the logs are made into different things. It's great and we think everyone will like it.

What others think:

Maddie and Ivy liked the slide because it was so fast it felt like they were flying. Will liked the slide because it looked like an elephant. Esmé liked the log scramble because it was easy to get up but a challenge to get down. Alex liked climbing up the slide because he kept falling down.



Media Arts



This term we are focusing on media arts, starting by using images to tell a story. In week 1, we took photos from the perspective of an animal that would be looking at us from the ground.



STEM

In STEM we will be designing and building fairy tale houses to add to the fairy garden at the Deanery. They will need to be sustainable and able to stay together through different types of weather. We have worked through the 'Ask' and 'Imagine' stages of the Engineering Design process so far.



English

Our class novel 'Wonderscape' and writing focus of 'procedures' were combined when we wrote a procedure instructing people on how to enter

Wonderscape in the same way as the main characters.

'Wonderscape' is an adventure novel about three kids who accidentally get transported into an in-reality adventure game in the year 2473. They have to solve puzzles and win challenges with the help of some famous historical figures. We have been following along and trying to solve the clues that will help them return home before time runs out.

HOW TO GET INTO WONDERSCAPE FROM PEACEPOINT ESTATE

Arthur, Cecily and Ren didn't mean to get into Wonderscape but they did by going through the wooden, barnacle shell covered door.

Equipment

- Distressed, barking dog
- Candle
- Wooden door covered in barnacle shells
- Book
- Book shelf
- House Number 27 at Peacepoint Estate
- Flying gnomes

Instructions

1. Walk towards house number 27 at Peacepoint Estate.
2. Wait until the flying gnomes explode.
3. Get a group of friends.
4. Listen for a distressed dog barking in the house.
5. Walk towards the house and open the front door.
6. Walk down the corridor and go upstairs to look for the dog.
7. Find the dog in the room with the wooden door covered in barnacle shells, and walk into the room.
8. Place the book to hold the door open and look at the dog under the book shelf.
9. Pick the book shelf up to let the dog out.
10. Read the dog's collar and find out who he is.
11. Watch the book disappear from near the barnacle shell covered door, the door close and blue smoke swirling around.
12. Notice the candle flicker to life.
13. Now you are in Wonderscape, even if you don't know it yet!

